Welcome!

- Please turn off your video for now.
- Please mute your microphone.
- Please have your screen name reflect your first and last name. (Click on participants icon at the bottom, hover over your name in the participants box, click more, click rename.) (If this doesn’t work, please just tell us your first and last name in the chat!)
- You can access additional resources for this session at: [https://cel.utk.edu/ppls/](https://cel.utk.edu/ppls/)
- We will begin shortly.
Personalized Learning
Research and Strategies for Tennessee Principals

https://cel.utk.edu/ppls/
TENNESSEE PRINCIPAL PROFESSIONAL LEARNING SERIES

- Partnership Between the Tennessee Department of Education and the University of Tennessee’s Center for Educational Leadership
- Virtual professional learning for school leaders relevant to our current crisis
- Supported by Tennessee SCORE
- Seven (7) Professional Learning Modules:
  - Module 1 (Week of May 4) – Transition to Remote Learning
  - Module 2 (Week of May 11) - Student Social Emotional Support & Wellness
  - Module 3 (Week of May 18) - Leading Remotely: Leveraging Strengths & Meeting the Needs of Followers
  - Module 4 (Week of June 8) – Future Planning I: How Do We Know What Our Students Have Learned?
  - Module 5 (Week of June 15) – Future Planning II: Personalized Learning for Students
  - Module 6 (Week of June 22) – Future Planning III: Strategic Resource Management
  - Module 7 (Week of June 29) – Beyond Quarantine: Resetting School Culture, Collaboration & Community

https://cel.utk.edu/ppls/
Small Groups - You will have about 8 minutes to discuss this information with your colleagues.

1. Of the key themes about “what works” for building personalization – what do you feel best about?

2. What do you want to focus on shoring up in the instructional core and interactions with students?

3. What “mantra” if any is your school or system driving towards in the coming year?

4. How can personalization be used as a key strategy to enhance equity, opportunity, and student success in your school?
Reflection - You will have about 2 minutes to think about these questions in the context of your school.

1. With regard to what works in building the foundation for personalization, what do you already have in place in your school?

2. What do you need to shore up?

3. What else are you thinking about to set the stage for personalized learning for your students?
The Learning Accelerator: Personalization

Personalization: Student-centered instructional approach that individualizes learning for each student based on specific strengths and needs, student interests, and/or individualized goals.

- Allows for differentiation of pace, path, place, and modality
- Creates opportunities for greater student choice and agency
- Entails the flexible allocation of resources, including time, content, space, groupings, and staff/people
- Requires support for self-directed learning

learningaccelerator.org
https://practices.learningaccelerator.org/
The Learning Accelerator: Personalization

Potential Personalization Strategies:

- Blended Learning: combine and align in-person and technology-supported learning
- Student-directed learning
- Individual Learning Plans and Pathways
- Project-based learning
- Dynamic grouping strategies
- Real-time use of data for teachers and students
- Mastery-based progression

learningaccelerator.org  
https://practices.learningaccelerator.org/
Key Resource: **TLA’s Blended & Personalized Learning at Work site**

practices.learningaccelerator.org

- Deep **case studies** of schools and strategies
- Thousands of **concrete strategies** focused on classroom practices, conditions creation, professional development and capacity-building, and measurement
- **Free and openly licensed**

learningaccelerator.org
https://practices.learningaccelerator.org/
School Case Studies - Activity

We’ll spend about ten minutes with PPLS participants individually exploring one of three personalized learning school case studies offered by The Learning Accelerator.

Go to the Resource Exploration document on the PPLS Module #5 page on our website:

https://cel.utk.edu/ppls/

<table>
<thead>
<tr>
<th>Lovett Elementary School</th>
<th>Cisco Junior High</th>
<th>Lindsay High School</th>
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<tbody>
<tr>
<td>Chicago, IL</td>
<td>Cisico, TX</td>
<td>Lindsay, CA</td>
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<td>Key Strategies:</td>
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<tr>
<td>• Multi-age classrooms</td>
<td>• Student Playlists</td>
<td>• Performance-based system</td>
</tr>
<tr>
<td>• Weekly learning cycles</td>
<td>• Individual goal setting</td>
<td>• Work across grades</td>
</tr>
<tr>
<td>• Flexible learning spaces</td>
<td>• Assessment to identify mastery</td>
<td>• Substantial student choice</td>
</tr>
<tr>
<td>• Data tracker sheets</td>
<td>• YouthTruth survey &amp; Emoji folders</td>
<td>• Life-long learning standards</td>
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<td>• Inclusion &amp; SEL</td>
<td>• “Must do’s &amp; May do’s”</td>
<td>• Triangulated data</td>
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<td></td>
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<td>• Personalized learning for ELLs</td>
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</tbody>
</table>
Locust Grove Middle School (GA)

Middle School serving approximately 1,000 students in grades 6 – 8 in Henry County in Georgia. Focus is on personalized learning, with key strategies including:

- Learner Pathways
- 1:1 Conferencing
- Small group instruction
- Career-based project learning
- Makerspaces
- Assessments inform instruction
- Soft deadlines
- Focus on competencies and depth of knowledge levels
- Assessment Labs
- Mastery-based progression

learningaccelerator.org
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learningaccelerator.org

https://practices.learningaccelerator.org/
Small Groups II - You will have about 10 minutes to discuss this information with your colleagues.

1. Which school case study did you research? What was unique about the personalization strategy adopted by the school you investigated?

2. Does the strategy (or strategies) have the potential to increase student learning and success?

3. In your opinion, would the personalization strategy deepen student engagement? Or enhance equity?

4. Which of the personalization strategies highlighted in the case studies might be applicable and helpful during the current crisis? Are there any that simply don’t seem to apply in the pandemic era?
CLOSING OUT

The session is over, but the work is not!

1. Surface things we heard in small groups to share with the whole group

2. Please join us for the remaining modules of the Tennessee Principal Professional Learning Series! #PPLS

3. Fill out survey (so we know you were here!)

4. Access slides, videos, and additional resources at: https://cel.utk.edu/ppls/
Mid-Cumberland and South Central CORE Regions- Module 5 Survey:

https://stateoftennessee.formstack.com/forms/ppls_mod5_mc_sc
Personalized Learning
Module #5 Survey for Tennessee Principals

Northwest and Southwest-Memphis CORE Regions-Module 5 Survey:

https://stateoftennessee.formstack.com/forms/ppls_mod5_nw_sw
Personalized Learning
Module #5 Survey for Tennessee Principals

Intensive Transformation Cohort - Module 5 Survey:

https://stateoftennessee.formstack.com/forms/ppls_mod5_itc
First TN and EAST TN CORE Regions - Module 5 Survey:

https://stateoftennessee.formstack.com/forms/ppls_mod5_first_east
Southeast and Upper Cumberland CORE Regions—Module 5 Survey:

https://stateoftennessee.formstack.com/forms/ppls_mod5_se_uc
Personalized Learning
Module #5 Survey for Tennessee Principals

Tennessee Rural Principals Network - Module 5 Survey:

https://stateoftennessee.formstack.com/forms/ppls_mod5_rpn