

# TENNESSEE PRINCIPAL PROFESSIONAL LEARNING SERIES

## Module #5: Personalized Learning

### Welcome!

- Please turn off your video for now.
- Please mute your microphone.
- Please have your screen name reflect your first and last name.  
(Click on participants icon at the bottom, hover over your name in the participants box, click more, click rename.)  
(If this doesn't work, please just tell us your first and last name in the chat!)
- You can access additional resources for this session at:  
<https://cel.utk.edu/ppls/>
- We will begin shortly.

# Personalized Learning

## Research and Strategies for Tennessee Principals



# TENNESSEE PRINCIPAL PROFESSIONAL LEARNING SERIES

- Partnership Between the Tennessee Department of Education and the University of Tennessee's Center for Educational Leadership
- Virtual professional learning for school leaders relevant to our current crisis
- Supported by Tennessee SCORE
- Seven (7) Professional Learning Modules:
  - Module 1 (Week of May 4)- Transition to Remote Learning
  - Module 2 (Week of May 11)- Student Social Emotional Support & Wellness
  - Module 3 (Week of May 18)- Leading Remotely: Leveraging Strengths & Meeting the Needs of Followers
  - Module 4 (Week of June 8)- Future Planning I: How Do We Know What Our Students Have Learned?
  - **Module 5 (Week of June 15) – Future Planning II: Personalized Learning for Students**
  - Module 6 (Week of June 22)- Future Planning III: Strategic Resource Management
  - Module 7 (Week of June 29)- Beyond Quarantine: Resetting School Culture, Collaboration & Community

<https://cel.utk.edu/ppls/>

# **Small Groups - You will have about 8 minutes to discuss this information with your colleagues.**

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1. Of the key themes about “what works” for building personalization – what do you feel best about?
2. What do you want to focus on shoring up in the instructional core and interactions with students?
3. What “mantra” if any is your school or system driving towards in the coming year?
4. How can personalization be used as a key strategy to enhance equity, opportunity, and student success in your school?

# **Reflection - You will have about 2 minutes to think about these questions in the context of your school.**

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1. With regard to what works in building the foundation for personalization, what do you already have in place in your school?
2. What do you need to shore up?
3. What else are you thinking about to set the stage for personalized learning for your students?

# The Learning Accelerator: Personalization

**Personalization:** Student-centered instructional approach that individualizes learning for each student based on specific strengths and needs, student interests, and/or individualized goals.

- Allows for differentiation of pace, path, place, and modality
- Creates opportunities for greater student choice and agency
- Entails the flexible allocation of resources, including time, content, space, groupings, and staff/people
- Requires support for self-directed learning

[learningaccelerator.org](https://learningaccelerator.org)

<https://practices.learningaccelerator.org/>

The Learning  
Accelerator 



## PERSONALIZATION

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# The Learning Accelerator: Personalization

## Potential Personalization Strategies:

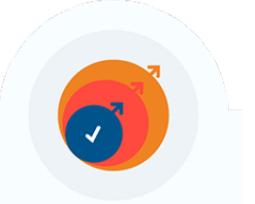
- Blended Learning: combine and align in-person and technology-supported learning
- Student-directed learning
- Individual Learning Plans and Pathways
- Project-based learning
- Dynamic grouping strategies
- Real-time use of data for teachers and students
- Mastery-based progression



### REAL-TIME DATA USE

Systems and routines to continuously monitor progress to inform tailoring of instruction to need and choice.

- Clear, understandable record of student progress (activities and outcomes)
- Cycle of analysis and action to understand and change trajectory of learning
- Used at/by multiple levels of system-student, teacher, school, district, and parent



### MASTERY-BASED PROGRESSION

Structures that allow for a student to advance to new content based upon mastery, not seat time.

- Common articulated learning standards
- Definition of and measurement for mastery
- Understanding of the relationships between concepts and how they build upon one another to form a pathway to mastery

[learningaccelerator.org](https://learningaccelerator.org)

<https://practices.learningaccelerator.org/>

Key Resource: [TLA's Blended & Personalized Learning at Work site](https://practices.learningaccelerator.org/)

# practices.learningaccelerator.org

- Deep **case studies** of schools and strategies
- Thousands of **concrete strategies** focused on classroom practices, conditions creation, professional development and capacity-building, and measurement
- **Free and openly licensed**



Blended & Personalized Learning At Work

Begin

Educators across the country are developing new approaches to ensure each child in America receives an effective, equitable, and engaging education that is personalized, informed by data, and mastery-based.

This website is a library of free and open resources to connect educators and leaders with the knowledge, tools, and networks they need to enact blended and personalized learning strategies to transform K-12 education.

[learningaccelerator.org](https://practices.learningaccelerator.org/)  
<https://practices.learningaccelerator.org/>

The Learning Accelerator



THE UNIVERSITY OF  
TENNESSEE  
KNOXVILLE



# School Case Studies - Activity

We'll spend about ten minutes with PPLS participants individually exploring one of three **personalized learning school case studies** offered by The Learning Accelerator.

Go to the **Resource Exploration** document on the PPLS Module #5 page on our website:

<https://cel.utk.edu/ppls/>

## Lovett Elementary School Chicago, IL

### Key Strategies:

- Multi-age classrooms
- Weekly learning cycles
- Flexible learning spaces
- Data tracker sheets
- Inclusion & SEL

## Cisco Junior High Cisico, TX

### Key Strategies:

- Student Playlists
- Individual goal setting
- Assessment to identify mastery
- YouthTruth survey & Emoji folders
- “Must do’s & May do’s”

## Lindsay High School Lindsay, CA

### Key Strategies:

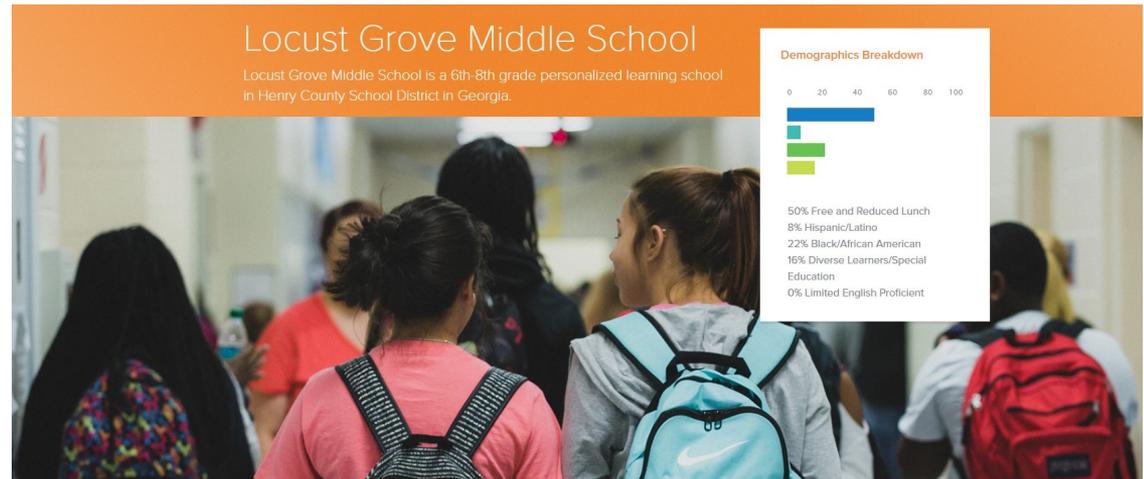
- Performance-based system
- Work across grades
- Substantial student choice
- Life-long learning standards
- Triangulated data
- Personalized learning for ELLs

# Locust Grove Middle School (GA)

Middle School serving approximately 1,000 students in grades 6 -8 in Henry County in Georgia

Focus is on personalized learning, with key strategies including:

- Learner Pathways
- 1:1 Conferencing
- Small group instruction
- Career-based project learning
- Makerspaces
- Assessments inform instruction
- Soft deadlines
- Focus on competencies and depth of knowledge levels
- Assessment Labs
- Mastery-based progression

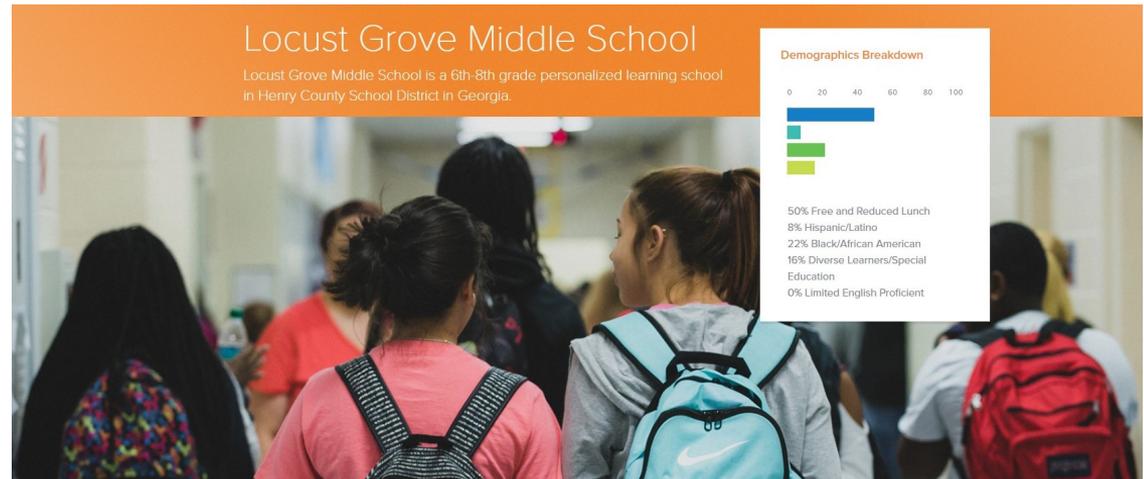


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- **Mastery-based progression**



# **Small Groups II - You will have about 10 minutes to discuss this information with your colleagues.**

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1. Which school case study did you research? What was unique about the personalization strategy adopted by the school you investigated?
2. Does the strategy (or strategies) have the potential to increase student learning and success?
3. In your opinion, would the personalization strategy deepen student engagement? Or enhance equity?
4. Which of the personalization strategies highlighted in the case studies might be applicable and helpful during the current crisis? Are there any that simply don't seem to apply in the pandemic era?

# CLOSING OUT

*The session is over, but the work is not!*

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1. Surface things we heard in small groups to share with the whole group
2. Please join us for the remaining modules of the Tennessee Principal Professional Learning Series! #PPLS
3. Fill out survey (so we know you were here!)
4. Access slides, videos, and additional resources at:  
<https://cel.utk.edu/ppls/>

# Personalized Learning

## Module #5 Survey for Tennessee Principals

**Mid-Cumberland and South Central CORE Regions- Module 5 Survey:**

[https://stateoftennessee.formstack.com/forms/ppls\\_mod5\\_mc\\_sc](https://stateoftennessee.formstack.com/forms/ppls_mod5_mc_sc)



# Personalized Learning

## Module #5 Survey for Tennessee Principals

**Northwest and Southwest-Memphis CORE Regions-Module 5 Survey:**

[https://stateoftennessee.formstack.com/forms/ppls\\_mod5\\_nw\\_sw](https://stateoftennessee.formstack.com/forms/ppls_mod5_nw_sw)



# Personalized Learning

## Module #5 Survey for Tennessee Principals

**Intensive Transformation Cohort - Module 5 Survey:**

[https://stateoftennessee.formstack.com/forms/ppls\\_mod5\\_itc](https://stateoftennessee.formstack.com/forms/ppls_mod5_itc)



# Personalized Learning

## Module #5 Survey for Tennessee Principals

**First TN and EAST TN CORE Regions - Module 5 Survey:**

[https://stateofennessee.formstack.com/forms/ppls\\_mod5\\_first\\_east](https://stateofennessee.formstack.com/forms/ppls_mod5_first_east)



# Personalized Learning

## Module #5 Survey for Tennessee Principals

**Southeast and Upper Cumberland CORE Regions—Module 5 Survey:**

[https://stateoftennessee.formstack.com/forms/ppls\\_mod5\\_se\\_uc](https://stateoftennessee.formstack.com/forms/ppls_mod5_se_uc)



# Personalized Learning

## Module #5 Survey for Tennessee Principals

**Tennessee Rural Principals Network - Module 5 Survey:**

[https://stateoftennessee.formstack.com/forms/ppls\\_mod5\\_rpn](https://stateoftennessee.formstack.com/forms/ppls_mod5_rpn)

