Welcome!

• Please turn off your video for now.

• Please mute your microphone.

• Please have your screen name reflect your first and last name. (Click on participants icon at the bottom, hover over your name in the participants box, click more, click rename.) (If this doesn’t work, please just tell us your first and last name in the chat!)

• You can access additional resources for this session at:  
  https://cel.utk.edu/ppls/

• Please take the Zoom Poll. We will begin shortly.
School Culture & Collaboration
Research and Strategies for Tennessee Principals

https://cel.utk.edu/ppls/
Partnership Between the Tennessee Department of Education and the University of Tennessee’s Center for Educational Leadership

Virtual professional learning for school leaders relevant to our current crisis

Supported by Tennessee SCORE

Seven (7) Professional Learning Modules:

- Module 1 (Week of May 4) – Transition to Remote Learning
- Module 2 (Week of May 11) – Student Social Emotional Support & Wellness
- Module 3 (Week of May 18) – Leading Remotely: Leveraging Strengths & Meeting the Needs of Followers
- Module 4 (Week of June 8) – Future Planning I: How Do We Know What Our Students Have Learned?
- Module 5 (Week of June 15) – Future Planning II: Personalized Learning for Students
- Module 6 (Week of June 22) – Future Planning III: Strategic Resource Planning
- Module 7 (Week of June 29) – Beyond Quarantine: Resetting School Culture & Collaboration

https://cel.utk.edu/ppls/
Small Groups - You will have about 10 minutes to discuss this information with your colleagues.

1. What has helped you to maintain a positive school culture during school closures? What has made it challenging?

2. Which of the features of effective school culture will be particularly important as we return to school in the fall?

3. How will you foster positive and productive relationships between students, teachers, staff, and families that are so critical to a positive school culture that supports learning?

4. What functional teams do you currently have in place, or which are you considering to support school re-opening?

5. How will the teams’ work be coordinated to support problem-solving? How will their work help restart school culture?

Features of Effective School Culture:
- Trust in colleagues & school administrators
- Physical and emotional safety
- Staff engagement together in solving problems
- Mutual accountability and support
- Autonomy to innovate
- A common sense of school mission
- Time to teach and to learn

Potential School Functional Teams:
- School Leadership
- Health & Safety
- Teaching & Learning (ILT)
- Social & Emotional Health
- Family & Community
- Others?
Individual Reflection
The Collaboration Continuum (3 minutes)

1. Which stage of the Collaboration Continuum best reflects the current state of how teams operate in your school?

2. What strengths do you see around collaboration in your school? Where do you feel like your school could get better?

The full Collaboration Continuum document is available on the PPLS Module #7 section of our website: https://celutk.edu/ppls/
Small Groups II - You will have about 8 minutes to discuss this information with your colleagues.

1. Based upon what you heard about the Collaboration Continuum, which characteristics of collaborative teams are most relevant to the work you do in your school?

2. What strengths do you see around collaboration in your school? Where do you feel like your school could get better?

3. As you consider how to offer high quality instruction and effective personalized learning for your students this fall, what changes would you have to make in your building in order to more effectively collaborate?

4. What capabilities, routines, and structures might enhance collaboration in your school?

5. Who in your school will be critical to helping you maximize collaboration?
Small Groups III - You will have about 10 minutes to discuss this information with your colleagues.

1. What characteristics of a collaborating team did you see in the video of Capital City Public Charter School? What routines, processes, and structures supported the collaboration?

2. How do you think Capital City developed the capacities required to collaborate at a high level?

3. As you reflect on this example, what would have to shift, and what could stay the same if this team found themselves in a remote or hybrid learning situation?

4. Does your school have an Instructional Leadership Team? How can you create the capacity, routines and structures to maximize the effectiveness of an ILT?

5. What is your goal for the coming academic year around professional collaboration in your school? What impact will the school closures last spring have on meeting that goal?
CLOSING OUT

The session is over, but the work is not!

1. Surface things we heard in small groups to share with the whole group

2. Please join us for the remaining module of the Tennessee Principal Professional Learning Series! #PPLS

3. Fill out survey (so we know you were here!)

4. Access slides, videos, and additional resources at: https://cel.utk.edu/ppls/
School Culture & Collaboration
Module #7 Survey for Tennessee Principals

Mid-Cumberland and South Central CORE Regions- Module 7 Survey:

https://stateoftennessee.formstack.com/forms/ppls_mod7_mc_sc
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Northwest and Southwest-Memphis CORE Regions-Module 7 Survey:

https://stateoftennessee.formstack.com/forms/ppls_mod7_nw_sw
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Intensive Transformation Cohort - Module 7 Survey:

https://stateoftennessee.formstack.com/forms/ppls_mod7_itc
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First TN and EAST TN CORE Regions - Module 7 Survey:

https://stateoftennessee.formstack.com/forms/ppls_mod7_first_east
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Southeast and Upper Cumberland CORE Regions—Module 7 Survey:

https://stateoftennessee.formstack.com/forms/ppls_mod7_se_uc
Tennessee Rural Principals Network - Module 7 Survey:

https://stateoftennessee.formstack.com/forms/ppls_mod7_rpn