

TENNESSEE PRINCIPAL PROFESSIONAL LEARNING SERIES

Module #8: Supporting Educators in the Age of COVID

Welcome!

- Please turn off your video for now.
- Please mute your microphone.
- Please have your screen name reflect your first and last name.
(Click on participants icon at the bottom, hover over your name in the participants box, click more, click rename.)
(If this doesn't work, please just tell us your first and last name in the chat!)
- You can access additional resources for this session at:
<https://cel.utk.edu/ppls/>
- We will begin shortly.

Tennessee Principal Professional Learning Series (#PPLS)

Fall 2020



THE UNIVERSITY OF
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<https://cel.utk.edu/ppls/>



TENNESSEE PRINCIPAL PROFESSIONAL LEARNING SERIES

- Partnership Between the Tennessee Department of Education and the University of Tennessee's Center for Educational Leadership
- Virtual professional learning for school leaders relevant to the current crisis, supported by **Tennessee SCORE**
- Eleven (11) Professional Learning Modules:
 - Module 1 (Week of May 4) – Transition to Remote Learning
 - Module 2 (Week of May 11) - Student Social Emotional Support & Wellness
 - Module 3 (Week of May 18) - Leading Remotely: Leveraging Strengths & Meeting the Needs of Followers
 - Module 4 (Week of June 8) – Future Planning I: How Do We Know What Our Students Have Learned?
 - Module 5 (Week of June 15) – Future Planning II: Personalized Learning for Students
 - Module 6 (Week of June 22) – Future Planning III: Strategic Resource Planning
 - Module 7 (Week of June 29) – Beyond Quarantine: Resetting School Culture & Collaboration
 - **Module 8 (Week of November 16) – Supporting Educators in the Age of COVID**
 - Module 9 (Week of November 30) – Educating the Whole Child in the Age of COVID
 - Module 10 /11 (February 2021) – Focus on Educational Equity

Supporting Educators in the Age of COVID

Research and Strategies for Tennessee Principals



<https://cel.utk.edu/ppls/>

Small Groups - You will have about 10 minutes to discuss this information with your colleagues.

1. How are you feeling today? What Quadrant were you in? What factors are contributing to where you are? What quadrant do you think your teachers are in?
2. How are you working to address educator stress? What are you doing differently to support educators, particularly as you may be physically separated from them?
3. How are you distributing responsibility within your school, so that others are supporting educators?
4. What can you do to ensure you are an “emotion scientist” rather than an “emotion judge?”

Small Groups II - You will have about 10 minutes to discuss this information with your colleagues.

1. What is something that **always works** with your staff to keep them hopeful and inspired?
2. Shane Lopez says hope is “the belief that the future will be better than the past AND the belief that you have the power to make it so.” How are you sowing the seeds of hope in your school?
3. What is still the same in your school? What great work is still being done in the current reality that is still making a difference for kids? (and how will you remind your staff of this?)
4. What is one thing your school is actually doing better now than before the pandemic? How might your teachers find hope and reassurance in that revelation?
5. How can you help to build upon and unleash the **existing strengths** of your staff to support the school’s mission?
6. How can you encourage and amplify micro-moments of joy in your school?

CLOSING OUT

The session is over, but the work is not!

1. Surface things we heard in small groups to share with the whole group
2. Please join us for the remaining module of the Tennessee Principal Professional Learning Series! #PPLS
3. Fill out survey (so we know you were here!)
4. Access slides, videos, and additional resources at:
<https://cel.utk.edu/ppls/>

TENNESSEE PRINCIPAL PROFESSIONAL LEARNING SERIES

Supporting Educators in the Age of COVID

Module #8 Survey for Tennessee Principals

First TN and EAST TN CORE Regions - Module 8 Survey:

[Module 8 First TN and East TN CORE --Attendance, Feedback, and TASL Credit Survey](#)

https://stateoftennessee.formstack.com/forms/ppls_mod8_first_east

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TENNESSEE PRINCIPAL PROFESSIONAL LEARNING SERIES

Supporting Educators in the Age of COVID

Module #8 Survey for Tennessee Principals

Tennessee Rural Principals Network / Intensive Transformation Cohort –
Module 8 Survey:

[Module 8 Rural Principals Network and ITC—Attendance, Feedback, and TASL Credit Survey](https://stateoftennessee.formstack.com/forms/ppls_mod8_rpn_itc)

https://stateoftennessee.formstack.com/forms/ppls_mod8_rpn_itc

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Module #8 Survey for Tennessee Principals

Assistant Principals – Module 8 Survey:

[Module 8 Assistant Principal Session-Attendance, Feedback, and TASL Credit Survey](#)

https://stateoftennessee.formstack.com/forms/ppls_mod8_aps

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TENNESSEE PRINCIPAL PROFESSIONAL LEARNING SERIES

Supporting Educators in the Age of COVID

Module #8 Survey for Tennessee Principals

Southwest-Memphis, Northwest & South Central CORE Regions-Module 8 Survey:

[Module 8 Southwest-Memphis, Northwest, and South Central CORE—Attendance, Feedback, and TASL Credit Survey](#)

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TENNESSEE PRINCIPAL PROFESSIONAL LEARNING SERIES

Supporting Educators in the Age of COVID

Module #8 Survey for Tennessee Principals

Mid-Cumberland, Upper Cumberland, and Southeast CORE Regions-Module 8 Survey:

[Module 8 Mid-Cumberland, Upper Cumberland, and Southeast CORE – Attendance, Feedback, and TASL Credit Survey](#)

https://stateoftennessee.formstack.com/forms/ppls_mod8_mc_uc_se

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**Thank you for
your leadership!**



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