

TENNESSEE PRINCIPAL PROFESSIONAL LEARNING SERIES

Module #9 Educating the Whole Child in the Age of COVID

Welcome!

- Please turn off your video for now.
- Please mute your microphone.
- Please have your screen name reflect your first and last name.
(Click on participants icon at the bottom, hover over your name in the participants box, click more, click rename.)
(If this doesn't work, please just tell us your first and last name in the chat!)
- You can access additional resources for this session at:
<https://cel.utk.edu/ppls/>
- We will begin shortly.

Tennessee Principal Professional Learning Series (#PPLS)

Fall 2020



THE UNIVERSITY OF
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<https://cel.utk.edu/ppls/>



TENNESSEE PRINCIPAL PROFESSIONAL LEARNING SERIES

- Partnership Between the Tennessee Department of Education and the University of Tennessee's Center for Educational Leadership
- Virtual professional learning for school leaders relevant to the current crisis, supported by **Tennessee SCORE**
- Eleven (11) Professional Learning Modules:
 - Module 1 (Week of May 4) – Transition to Remote Learning
 - Module 2 (Week of May 11) - Student Social Emotional Support & Wellness
 - Module 3 (Week of May 18) - Leading Remotely: Leveraging Strengths & Meeting the Needs of Followers
 - Module 4 (Week of June 8) – Future Planning I: How Do We Know What Our Students Have Learned?
 - Module 5 (Week of June 15) – Future Planning II: Personalized Learning for Students
 - Module 6 (Week of June 22) – Future Planning III: Strategic Resource Planning
 - Module 7 (Week of June 29) – Beyond Quarantine: Resetting School Culture & Collaboration
 - Module 8 (Week of November 16) – Supporting Educators in the Age of COVID
 - **Module 9 (Week of November 30) – Educating the Whole Child in the Age of COVID**
 - Module 10 /11 (February 2021) – Focus on Educational Equity

Educating the Whole Child in the Age of COVID

Research and Strategies for Tennessee Principals



<https://cel.utk.edu/ppls/>

Small Groups I - You will have about 8 minutes to discuss this information with your colleagues.

1. What is your reaction to the research presented by Dr. Clifford? Does it align with what you know about whole child development?
2. In what ways is your school focused on whole child development through student health, safety, and academics?
3. Are there any strategies or solutions that have been particularly successful in educating the Whole Child your school?
4. How is whole child development different during the pandemic, and how have you had to adjust to meet the needs of students?
5. What actions might you take in your school based on this presentation and conversation? (Please make a note in the reflection template.)

Small Groups II - You will have about 8 minutes to discuss this information with your colleagues.

1. As a school leader, how do I keep myself and others in a state of CONNECTION?
2. What “community commitments” might be relevant and useful to embrace in your school?
3. How does (and how could) your school develop each student’s heart, body, and spirit, in addition to their mind?
4. What actions might you take in your school based on this presentation and conversation? (Please make a note in the reflection template.)



Small Groups III - You will have about 8 minutes to discuss this information with your colleagues.

1. In your experience, why are the Arts and Music so important for students during this public health crisis?
2. How can the Arts and Music be tools for social-emotional learning, mental health, and even diversity, equity, and inclusion?
3. How can the Arts and Music be leveraged to connect and engage students during the pandemic, especially those who are learning remotely?
4. In this time of budget limitations, how will your school maintain its commitment to the Arts? Are there cultural or community resources that might be able to help? What about your Arts teachers?
5. What actions might you take in your school based on this presentation and conversation? (Please make a note in the reflection template.)
6. **What connections can you make across the three presentations today that might be relevant to the work in your school?**



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CLOSING OUT

The session is over, but the work is not!

1. Surface things we heard in small groups to share with the whole group
2. Please join us for the remaining modules of the Tennessee Principal Professional Learning Series! #PPLS
3. Fill out survey (so we know you were here!)
4. Access slides, videos, and additional resources at:
<https://cel.utk.edu/ppls/>

TENNESSEE PRINCIPAL PROFESSIONAL LEARNING SERIES

Educating the Whole Child in the Age of COVID

Module #9 Survey for Tennessee Principals

First TN and EAST TN CORE Regions - Module 9 Survey:

[PPLS Module 9 survey: First TN & East TN CORE](#)

https://stateoftennessee.formstack.com/forms/ppls_mod9_first_east



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Module #9 Survey for Tennessee Principals

**Tennessee Rural Principals Network / Intensive Transformation Cohort –
Module 9 Survey:**

[PPLS Module 9 survey: RPN and ITC Session](https://stateoftennessee.formstack.com/forms/ppls_mod9_rpn_itc)

https://stateoftennessee.formstack.com/forms/ppls_mod9_rpn_itc



TENNESSEE PRINCIPAL PROFESSIONAL LEARNING SERIES

Educating the Whole Child in the Age of COVID

Module #9 Survey for Tennessee Principals

Assistant Principals – Module 9 Survey:

[PPLS Module 9 survey: Assistant Principals Session](#)

https://stateoftennessee.formstack.com/forms/ppls_mod9_aps



TENNESSEE PRINCIPAL PROFESSIONAL LEARNING SERIES

Educating the Whole Child in the Age of COVID

Module #9 Survey for Tennessee Principals

Southwest-Memphis, Northwest & South Central CORE Regions-Module 9 Survey:

[PPLS Module 9 survey: Southwest-Memphis, Northwest, and South Central CORE](#)

https://stateoftennessee.formstack.com/forms/ppls_mod9_sw_nw_sc



TENNESSEE PRINCIPAL PROFESSIONAL LEARNING SERIES

Educating the Whole Child in the Age of COVID

Module #9 Survey for Tennessee Principals

Mid-Cumberland, Upper Cumberland, and Southeast CORE Regions-Module 9 Survey:

[PPLS Module 9 survey: Mid-Cumberland, Upper Cumberland, and Southeast CORE](#)

https://stateoftennessee.formstack.com/forms/ppls_mod9_mc_uc_se





**Thank you for
your leadership!**



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